

# CRIB SHEET – PAPER 2 SPEAKING

## **SPEAKING - PAPER 2**

### **OVERVIEW**

Students are assessed on their ability to communicate and interact effectively through speaking in French for different purposes and in different settings.

**FOUNDATION TIER** – DURATION: 7-9 MINUTES

**HIGHER TIER** – DURATION: 10-12 MINUTES

The assessment is out of **70 marks**.

There are three tasks which are conducted in the following order:

**Task 1** – a role play based on one topic

**Task 2** – questions based on a picture stimulus based on another topic

**Task 3** – General conversation based on two themes. The first theme is based on a topic chosen by the student in advance of the assessment and the student speaks for up to one minute on this topic. The second theme is allocated by the exam board, EDEXCEL.

### **BEFORE THE EXAM - PREPARATION TIME (12 minutes)**

You have 12 minutes to prepare the Role-Play task and the Picture-based task and you are allowed to take notes using the form provided.

**Task 1 : Role-play** (You are advised to spend 4 minutes out of the 12 minutes preparation time on the role-play.) **It is worth 10 marks out of 70.** You may decide to prepare this task **AFTER** you have prepared the Picture task.

- 1- Look at the title/theme
- 2- Read the instructions carefully
- 3- Read each bullet point carefully – what are you being asked to say for each bullet point.
- 4- Write it down **in English** on your prep sheet.
- 5- **!** indicates you will be asked a surprise question – What could it be? Think of the context of the role-play – can you predict what it will be? Write down a few potential answers.  
**HIGHER TIER** – the surprise question will be in the past tense!
- 6- **?** indicates you have to ask a question about the bullet point. Check your question makes sense. Try and remember key question words. Remember most question words can be put at the end of the sentence and you don't need to worry about changing word order.
- 7- Go through each bullet point again – do your sentences make sense?  
If you do not know how to communicate one of the bullet points accurately, can you say something along those lines?

**Task 2 : Picture- task** (You are advised to spend 8 minutes out of the allocated 12 minutes preparation time on this task). **It is worth 24 marks out of 70.**

You are expected to be able to use 3 tenses in this task.

- 1- Look at the title/theme
- 2- Read the instructions carefully – what are you asked to do?
- 3- **Bullet point 1** - Look at the photo – What can you describe? (Where is it? Who is on the picture? What do they look like? What are they doing? Any other information: (weather, clothes, background...?). Try and remember **PLACE** to describe the picture:

People

Location

Action

Climate

Emotion (in your opinion, how are the people in the photo feeling?)

**Bullet point 2.** You will be asked to give your opinion on a topic related to the picture.

**Bullet point 3.** You will be asked a question in the **past tense**, and you will need to respond using the past tense. The question will be based on a wider area of the theme you have been allocated. This is the same for bullet points 4 & 5 also.

**Bullet point 4.** You will be asked a question in the **future tense**, and you will need to respond using the future tense.

**Bullet point 5.** You will be asked to give your opinion. At **HIGHER TIER**, bullet point 5 is a surprise question.

### **Task 3 : General Conversation**

You cannot write your one-minute presentation on your prep sheet.

**If you need to spend time going over this in the 12-minute preparation time, allocate no more than 3 minutes to it and adjust your prep times for the role-play and picture tasks accordingly**

- 1.- Go over you one-minute presentation quietly
- 2- Think of answers to potential questions

## **DURING THE EXAM**

- 1- Stay focused and relaxed – your teacher-examiner will introduce the tasks so you know what task you are at.
- 2- Speak clearly and ensure you are loud enough as the exam is recorded.
- 3- Don't forget to refer to your notes that you have made for the Role-play and Picture tasks.
- 4- During the conversation, try to expand your answers by adding detail, opinions, tenses... Remember that the General Conversation part of the exam is worth **36/70 marks**.
- 5- DO NOT USE ANY ENGLISH. If you can't remember a word, can you say another word along the same lines instead?
- 6- You can ask your teacher-examiner to repeat the question if needed. (Répétez s'il vous plaît/**repita por favour**.)
- 7- If unsure about a question, try and use the words in the question in your answer.