

Campion Newsletter

Aspire Engage Achieve



Eco-Club goes Wild at Leamington Station



On a rainy day in September, the Community Rail Partnership took the Eco-Club to Leamington railway station to examine biodiversity (the variety of all life on earth) levels as part of the Wild Rails project. In preparation for the day, the pupils first learned about food chains and played a game of foxes and rabbits. Working in two teams, the 'rabbits' had to collect all their essentials for life before the

'foxes' caught them. This helped them to learn about biodiversity and the many ways to collect, record and track it.

On the day, the pupils collected specimens, observed food chains and learned some facts about worm droppings (see left and below). Despite the soggy weather, the students were enthusiastic and did not let the weather deter them.



Dates for your diary

Post - 16 Open Evening

Thursday, 21 November
School finishes at 2:45pm

Christingle Services at St Mary's

Monday, 9 December

Monday, 16 & Tuesday, 17 December

Upper School Presentation Evening

Thursday, 12 December

SHOUT OUT FOR:

Darcy Miller and Irene Santhosh Kumar
for being exceptional role models at
Westgate Primary School - see Pg 5

Art Visit to Yorkshire Sculpture Park

In October, students in Years 9, 10 and 12 visited the Yorkshire Sculpture Park (YSP). The YSP is the leading international centre for modern and contemporary sculpture.

Founded in 1977 by Sir Peter Murray, CBE, and since 2022 led by Clare Lilley, YSP is the largest sculpture park of its kind in Europe. It is the only place in Europe to see Barbara Hepworth's *The*

Family of Man in its entirety, alongside a significant collection of sculptures, (see below).

YSP's driving purpose for 45 years has been to ignite, nurture and sustain interest in, and debate around contemporary art and sculpture. The students had a brilliant time and were inspired by their visit.

Pictured: students observing and drawing at the YSP.



Term Dates

Teacher Training Days

Friday, 6 December 2024

Monday, 6 January 2025

School closed to pupils

Christmas Holidays

Monday, 23 December - Friday, 3 January

School closed to pupils

Social Media

www.facebook.com/campionsch



campion@campionschool

Food For Thought

'Biodiversity is the greatest treasure we have. Its diminishment is to be prevented at all costs.' Thomas Eisner

European Bake Off

On 26 September, the Modern Foreign Languages team hosted a Bake Off competition to celebrate the European Day of Languages.

Amazingly, and to the great surprise of the MFL team, 35 stunning cakes from an array of European countries were submitted, which were colourful, creative, exquisitely-decorated and delicious. Judging, by the MFL team, was a real challenge, but eventually the cakes featured below were selected. Congratulations to the winners and a HUGE thank you to the pupils who designed, baked and iced.

Special thanks go to the judges and, also, to Tracy Twomey, for her fantastic help in the kitchen - roll on September 2025 for another European cake fest.



Above:

World Cake

Haris Khan PE-MLI

The Winners:

Below:

Loch Ness Cake

Alice Faulkner UN-MA



Above:

Latvian cake

Aleks Andrejevs CE-JJL



The Runners-up:

Paris pastel cake - see right

Sasha Garkaja (CE-DRG)/Amelia Kowalska (UN-MA)/Viktoria Myszk (UN-MA)/Roisin Cooney-Mair (GR-RPJ)

Sicilian cake - see left

Mariella Copeland (PH-ALB)/Emily Roberts (PH-ALB)/ Sky Mills (GR-CDH)



Pastoral Information for Parents & Carers

SPOTLIGHT ON SAFEGUARDING

Working together to keep our young people safe
Secondary | November 2024



In this issue:

- Anti-bullying week: Choose Respect
- Online bullying
- App focus: WhatsApp

Anti-Bullying Week

Anti-Bullying Week is Monday 11th- Friday 15th November. The theme for this year's anti-bullying week is 'Choose Respect.'

Bullying, as defined by the Anti-Bullying Alliance is; the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

As parents, we all want to ensure our children grow up in an environment that is safe, supportive and free from bullying. One of the most effective ways to achieve this is by fostering a culture of respect at home.

Teaching children the value of respect helps them develop understanding, empathy and kindness toward others. When children learn to appreciate and accept differences —whether in appearance, abilities, beliefs or cultural backgrounds- they are less likely to view these differences as reasons to exclude or mistreat others.

By instilling respect, we can help our children understand that everyone has their own unique perspective and experiences which reduces the likelihood of them engaging in harmful behaviours or making negative assumptions. Encouraging mutual respect also helps children develop empathy, allowing them to put themselves in someone else's shoes. This not only discourages bullying but also promotes positive, supportive interactions among peers.

5 WAYS PARENTS CAN SUPPORT CHILDREN TO DEVELOP RESPECT FOR OTHERS

MODEL RESPECTFUL BEHAVIOUR

1 Demonstrating respect in your interactions with others- listening attentively, being polite and showing empathy sets a powerful example.

ENCOURAGE EMPATHY

2 Encourage them to put themselves in someone else's shoes. Ask questions like 'how do you think that made them feel?'

SET CLEAR EXPECTATIONS

3 Establish and reinforce boundaries around respectful behaviour, such as speaking politely and listening to others. Be consistent with this.

DISCUSS DIVERSITY AND ACCEPTANCE

4 Encourage curiosity and respect for people's differences, helping them to appreciate diversity rather than fear it.

MONITOR SOCIAL MEDIA USAGE

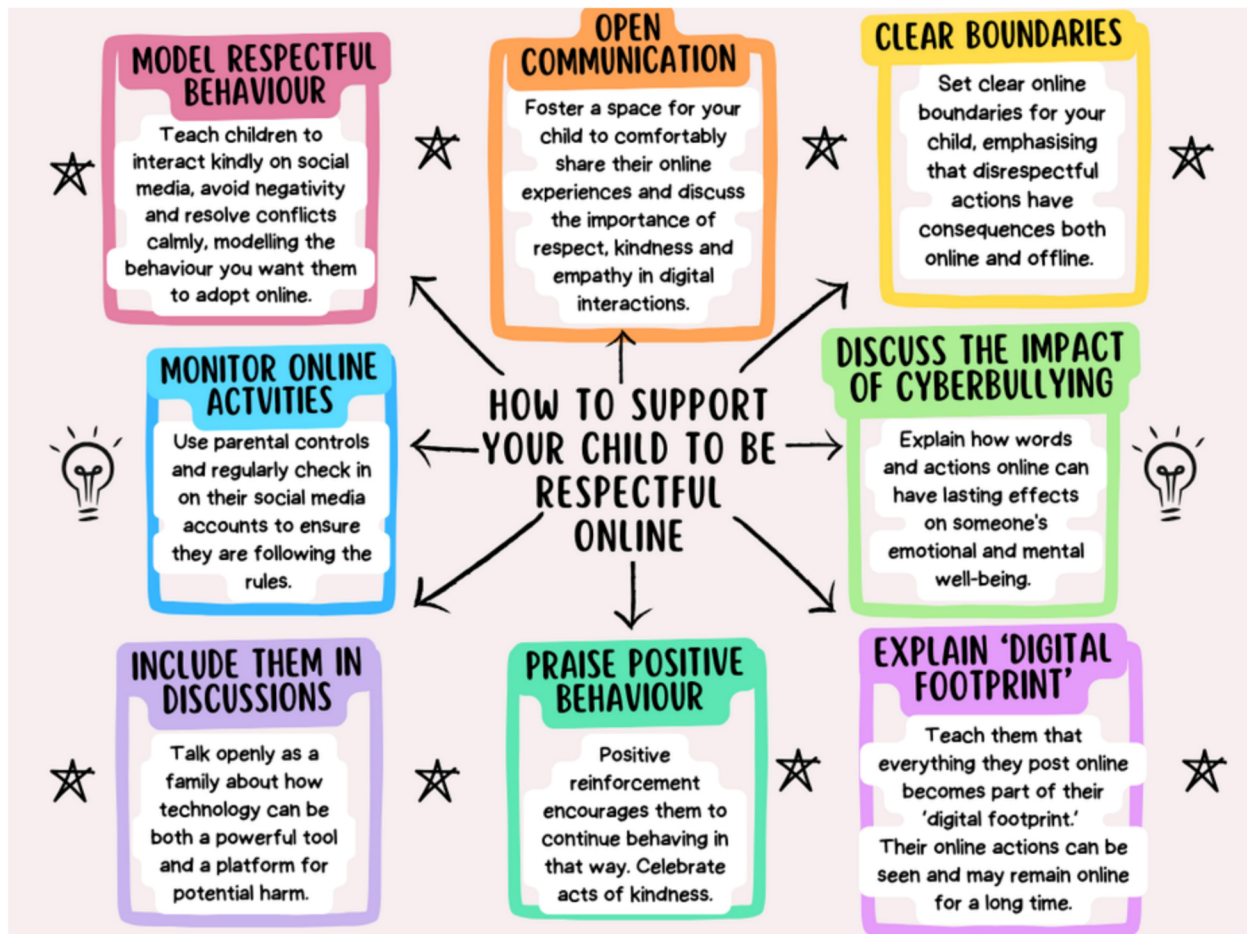
5 Help them navigate the media by discussing messages in TV shows or on social media that may promote disrespectful behaviour or opinions.

SPOTLIGHT ON SAFEGUARDING

Support for children facing online bullying: Navigating the digital landscape

As children increasingly engage with the online world, it becomes clear that they encounter more negative interactions, some of which can be considered bullying.

It is crucial for children to be respectful online as the anonymity provided by the internet can magnify the impact of negative behaviour, such as cyberbullying. Hurtful actions online can harm a child's mental health, self-esteem and sense of security. Encouraging respectful online interactions helps children contribute to a more positive and supportive digital space, while also protecting them from engaging in or becoming victims of harmful behaviour. By teaching respect online, we help our children develop empathy and responsible digital habits, which are essential in today's connected world.



Navigating negative situations on WhatsApp
WhatsApp accommodates more than 1,000 participants in a group chat, and platforms that support such large groups can heighten the risk of bullying incidents among young people.



Three ways for children to avoid bullying on WhatsApp:

- 1. Block and report:** Children can block users to stop receiving messages, calls and updates, and report bullies for WhatsApp to investigate.
- 2. Adjust privacy settings:** Parents can help children limit who can add them to group chats and who sees their profile details, reducing unwanted interactions.
- 3. Avoid engagement in negative situations:** It's important for children to avoid responding to bullies, as engaging can escalate the situation. Instead, they should save any evidence of bullying (such as screenshots) and seek support from parents, teachers or trusted adults.

©The Enlightened Practitioner

The Enlightened Parent



HOUSE HEAD
CONTACTS

Centaur: Chris Wills:
Griffin: Liz Gayton
Pegasus: Yvette Brown
Phoenix: Angela Burden
Unicorn: Shearon Williams

chrisw1@campion.warwickshire.sch.uk
elizabethg1@campion.warwickshire.sch.uk
yvetteb1@campion.warwickshire.sch.uk
angelab1@campion.warwickshire.sch.uk
shearonw1@campion.warwickshire.sch.uk

CENTRAL WARWICKSHIRE SPORTS PARTNERSHIP NEWS



Reflecting the worldwide rise in popularity of



**GIRLS' FOOTBALL
SCHOOL PARTNERSHIPS**
Supported by  **BARCLAYS**

girls' football, more girls than ever are joining the girls' football club on Tuesday evenings. Since September, girls from Years 7 (pictured left) and 8 have played in successful fixtures at Myton School and more games are planned against other schools.

The girls' football team trains on Tuesdays after school each week - all year groups and abilities are welcome. The teams enter into the under-13 and under-15 local school games competitions.

Campion Sports Leaders

Campion Aspire Sports Leaders have had a busy start to the autumn term. In September they attended their first Aspire Leadership session, when a small team of Aspire students was trained to deliver a Year 7 Buddy programme at Campion, and they also led a Year 7 and 8 Festival of Fun event for Campion and Southam students.

Sports leaders also ran a Rowing 4 U Competition for Primary Schools in November, which was fantastic and highly commended by the schools. Two students, Irene and Darcy (Year 8) were praised by the Headteacher, Mr Matthew Watson, from Westgate Primary School who wrote a letter to Mr Panesar to express how exceptional the students were. The amazing FA Girls Football Activators led a primary girls football festival, see below, for sixty girls from seven local primary schools. Well done everyone!



Campion Achieves Young Carers Award



Campion school has recently won a prestigious award for its work supporting young carers with their education.

Young carers are children under 18 who are responsible for the care of a family member who, due to illness, disability, a mental health condition or addiction, cannot cope without support.

The award is part of the Young Carers in School's programme run by charities The Children's Society and Carers Trust. The programme provides primary and secondary schools across England with step-by-step guidance for teachers, leaders and non-teaching staff to gain the practical tools they need to help young carers.

Our school won the award by demonstrating how it supports young carers. This includes running homework clubs and drop-in sessions, with Mrs Richens, the member of staff responsible for this vulnerable group of pupils. Congratulations to Mrs Richens, for all her hard work.

School staff should be particularly alert to the potential need for early help for young carers and The Young Carers in School Programme is a way of helping schools address this. Vicky Morgan, Carers Trust's Head of Young Carers at Young Adult Carers, said: "We are delighted to present the Young Carers in Schools award to Campion School. Figures show there are two young carers in every classroom, but balancing learning with looking after family members can be tough without help. By identifying young carers and putting support in place, schools and teachers can make a huge difference to their wellbeing and education. That is why the brilliant work done by staff at Campion School is so vital and why this award is so richly deserved."

Let the House Flag Fly High



Have you noticed our House Flags flying in the main school car park?



We are proud of the Houses and the achievements of each one.





Mental Health in Schools Team Tips For Wellness



Connecting

Connecting with people and building good relationships is important for our mental wellbeing. We can connect with lots of people around us, such as family, friends, and neighbours, at home, school or in our local community.

Connecting with others can give you a **sense of belonging** and **self-worth**, an opportunity to share positive experiences, as well as providing emotional support.

We have so many ways to connect with each other by using technology; we can stay connected with family and friends who live further away by using video call, or we can message friends using apps and games which we play online. It is a great way to connect with others, but it is important not to rely on technology or social media alone...connecting with others in person is essential too!

Our tips for connecting:

1. Take a minute to name all the people you see or speak to in a normal week (from the postman to your teachers and family members). Next, pick out the people who help you the most and the ones who make you smile. Now, remember these people, as connecting with them is important to your happiness and wellbeing. Who can you talk to if you feel lonely, worried or upset?
2. Spend some time with a family member each day this week. You could eat a snack or meal together, help them with a task or play a game!
3. Arrange to meet a friend outside of school (don't forget to check with your parent or carer first). Could you go to the park together or have a sleepover? If you are not able to meet a friend, you could check in with them instead. Ask what they did at the weekend or how they are feeling, remember to listen carefully when they talk to you!
4. Connect with someone you have not spoken to in a while, maybe a friend from primary school or a family member who lives far away? Send them a message, have a video call, or write a letter to them!



5 ways to wellbeing

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for

SAFELINE'S ONLINE PARENT WORKSHOPS

HOW TO KEEP YOUR CHILD SAFE

Wednesday 27th of November 2024

Online Safety

5- 6pm

Wednesday 4th of December 2024

Mental health

5- 6pm

Wednesday 11th of December 2024

Bullying and Sexual Harassment

5-6pm

If you wish to attend please email

ramandeepd@safeline.org.uk

Zoom meeting ID - 765 294 7590

This workshop provides key knowledge around keeping your child safe online, some of the risks of the online world, guidance around bullying and harassment and also tips and strategies of helping your child improve their mental health and self-esteem.



Term Dates 2024

- Friday, 6 December - Training Day (pupils only off school)
- Friday, 20 December - Christmas Finish for Pupils and All Staff
- Monday, 6 January - Teacher Training Day (pupils & admin/technical staff off school)
- Tuesday, 7 January - Pupils Return
- Half Term Holiday Monday, 17 February - Friday, 21 February
- Monday, 24 February - School Re-opens
- Friday, 11 April - Easter Finish (pupils and admin/technical staff)
- Monday, 28 April - School Re-opens
- Friday, 2 May - Teacher Training Day (pupils only off school)
- Monday, 5 May - Bank Holiday
- Half Term Holiday Monday, 26 May - Friday, 30 May
- Monday, 2 June - School Re-opens
- Friday, 18 July - Summer Finish for pupils and all staff
- Monday, 21 July - Disaggregated Teacher Training Day

Extra-Curricular Timetable 2024

Day	Morning 7:30-8:30	Lunchtime 12:20-13:00	After School 15:10-16:30	Venue	Staff
Monday	Breakfast Club			Refectory	RAS
	Computer & Homework Club		Computer & Homework Club (3.10 - 5 PM)	A4	YBE
			Boys Football (All Yr's)	Fields	CAC/SDH/MOH
			Netball I (All Yr's)	Courts	REH/RAW/ELG/ZB
		Young Carers (wk1 only)		A12	LJR/RPJ
		'Quiet' Lunch Club		A4	JMM
		Duke of Edinburgh		E1	REH
			Drama Club	Drama Studio (B12)	MLI
			English Lit Boosters (Yr 9 & 10 students: 3-4pm)	A22	RPJ
			Access Team - Hwk Club (3.10 - 4.10 PM)	EAL Room	JMM
Tuesday	Breakfast Club			Refectory	RAS
	Computer & Homework Club		Computer & Homework Club (3.10 - 5 PM)	Library	LWM
			Girls Football (All Yr's)	Gym	AK
			Badminton Yr 9/10	Sports Hall	RAW
			Dance	Studio	REH
			Rugby (All Yr's)	Field	CAC/MOH
			Eco-Club (All Yrs) (Week 1 only)	E6	JKT
			Access Team - Hwk Club (3.10 - 4.10PM)	EAL Room	
			Science Surgery (3-4pm)	E16	SLS
			School Production Rehearsals	Drama Studio	HC
		'Quiet' Lunch Club		A4	JMM
		Chess Club (Girls & Boys)		B9	CMD
		Debating Club (All Yr's)		E3	NAA/MBR/APP
			Classics Club (Wk 2 only)	A19B	SVH/RPJ
Wednesday	Breakfast Club			Refectory	RAS
	Computer & Homework Club		Computer & Homework Club (3.10 - 5.10PM)	Library	LWM
		'Geog Geniuses' Club		A12	JS
			Science Year 7 'Labrats' (WK2 only)	E14	MA
			Basketball (All Yr's)	Sports Hall	SDH
			Gymnastics	Gym	ELG
			Endurance Running Club (3.25 start!)	Outside PE Block	JR
			Chess Club (Girls & Boys)	Refectory	RAR/CMD/AJ
			School Production Rehearsals	Drama Studio	HC
			Science Surgery (Wk 1 only)	E5	SLS
		Creative Writing Workshop		A21	LIH
		MFL Film Club		C6	MAB/CA/RB
			Crest Club (Science ASPIRE Yr8 students WK 1 only)	E6	AMH
			Psychology: Yr's 7-11 (Week 2 only)	E7	HAS
		'Quiet' Lunch Club		A4	JMM
Thursday	Breakfast Club			Refectory	RAS
	Computer & Homework Club		Computer & Homework Club (3.10 - 5PM)	Library	LWM
			Badminton (Yr's 7 & 8)	Sports Hall	MOH
			Fitness (All Yr's)	Fitness Suite	ZB
			Dance (Yr's 7 & 8)	Dance Studio	REH
		Chess Club (Girls & Boys)		B9	AJ
		'Quiet' Lunch Club		A4	JMM
		Local Humanities Heroes		A27	LJO
			Snooker/Pool Club (3.10 - 4.10PM)	B10	JSP
		'BTEC & GCSE Art (Yr's 9,10 & 11)		B7	DJT
Friday	Breakfast Club			Refectory	RAS
	Computer & Homework Club		Computer & Homework Club (3.10 - 5PM)	Library	LWM
		Crossteach Club		A16	WH
		'Quiet' Lunch Club		A4	JMM
		Origami Club		E3	NAA/CH/SSO
		Nintendo Gaming Club		E17	HED
		Politics (12.30-1pm - week 1 only)		A20	RPJ/SVH
			Chess Club (Girls & Boys)	Refectory	RAR/CMD/AJ

LEAVE OF ABSENCE DURING TERM TIME

UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wight 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The regulations regarding Leave of Absence (The Education (Pupil Regulations) (England) Regulations 2006 as amended by Education (Pupil Regulations) (England) (Amendment) Regulations 2013.) advise:

- Head teachers **shall not** grant **any** Leave of Absence during term time **unless they consider** there are **exceptional** circumstances relating to the application.

If the leave is granted, Head teachers are able to determine the number of school days a child can be absent for.

It is for the Head teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. When making an application for Leave of Absence in advance parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is their responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence and could result in a Fixed Penalty Notice being issued to the parent(s).

Each application for a leave of absence will be considered on a case-by-case basis and on its own merits.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'. This may result in legal action against the parent, by way of a Fixed Penalty Notice. All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council.

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority

Warwickshire School pupils recorded 96,366 half day sessions of absence due to holiday in the Academic year 2021/22.