



Campion School – Literacy and Numeracy Catch Up Premium Funding:

Statement September 2021

The Literacy and Numeracy Catch-up Premium gave schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). When levels were removed and the new framework and assessments introduced, the expected standard was set at a scaled score of 100. This funding ended in 2019-20, with the government setting declaring that funding was to be subsumed into the National Funding Formula.

The Year 7 literacy and numeracy catch up premium funding for the current academic year (September 2020 – August 2021) would have been approximately £18,471. Despite not having KS2 SATS results, the school has identified 15 eligible students.

What are the school's plans for spending the allocation in 2020-2021?

The number of students who will receive extra support in the 2020-2021 cohort are as follows:

Students not making the expected standard in Reading	Students not making the expected standard in Maths	Students not making the expected standard in Reading and Maths.
6	13	15

Due to the success of our intervention strategies over previous years we plan to commit funds that in a similar way, making sure we adapt our approaches to individual needs. We plan to spend the resources on:

- Students have been identified and are working with intervention tutors on specific areas of need.
- Delivery of 'Catch up Numeracy and Reading' has been refined to maximise impact.
- Regular reviews of progress will assess impact and determine further areas to develop.
- Morning reading sessions will be extended.
- The intervention team will further collaborate with KS3 coordinators in English and Maths to embed intervention into each curriculum area and identify effective strategies to be shared with all teachers.
- The Key Stage 4 intervention team will start tracking Year 7 pupils to support interventions by the ACCESS team.
- National Grid employees will support Numeracy Catch up at the school by working with the Maths department.