

SPANISH GCSE CHECKLIST - FOUNDATION

MODULE 1 - ¡DIVIÉRTETE!

Thematic contexts: My personal world; Media and technology.

- Using adjectives in Spanish
- Talking about life online
- Revising the present tense
- Using expressions of frequency
- Talking about sports and free-time activities
- Revising irregular present tense verbs
- Using opinion verbs and expressions
- Arranging to go out
- Using near future tense
- Planning a cinema visit
- Saying what you did at the weekend
- Using the preterite tense
- Pronouncing the letter “c” correctly
- Talking about days that went wrong
- Practicing different verbs in preterite tense
- Combining three tenses

MODULE 2 – VIAJES

Thematic context: Travel and tourism

- Using “me gusta(n) / me gustaría + infinitive”
- Describing a photo
- Discussing travel plans
- Using comparatives
- Using se puede + infinitive
- Talking about festivals in the Spanish speaking world
- Using *hay* and *hay que*
- Using extended sentences with *if*
- Saying what you did on holiday
- Practicing the “I” and “we” forms of preterite tense verbs
- Using a range of structures to give opinions in the past
- Describing where you stayed
- Using imperfect tense for descriptions
- Asking questions
- Talking about holidays in three different tenses
- Using three different time frames
- Using strategies to work out meaning

MODULE 3 – MI GENTE, MI MUNDO

Thematic contexts: Media and technology; My personal world.

- Using possessive adjectives
- Describing people
- Using the present continuous to describe a picture
- Using *ser* for physical descriptions and *estar* for location
- Talking about who you follow on social media
- Using the “he/she/it” form of the preterite tense.
- Using the personal *a*
- Talking about friendships and relationships
- Using reflexive verbs
- Choosing what tense to use
- Talking about your identity and what matters to you
- Using direct object pronouns
- Talking about problems and giving advice
- Using *estar* to express moods.
- Using *poder* and *querer* + infinitive

MODULE 4– MI ESTILO DE VIDA

Thematic contexts: Lifestyle and wellbeing

- Learning about typical foods in Spanish speaking countries
- Using adjectives of nationality
- Describing healthy daily routines
- Using indefinite adjectives
- Using *tener* + noun
- Talking about mealtimes and food trends
- Using *se necesita* and *hay que* + infinitive
- Comparing old and new habits
- Using imperfect tense to say what you used to do
- Talking about illnesses and injuries
- Using reflexive verbs in the preterite tense
- Giving advice using *debes* and *tienes que* + infinitive
- Future plans for health and wellbeing
- Using the simple future tense
- Using “if” clauses

MODULE 5 – ¡A clase!

Thematic context: Studying and my future

- Using absolute superlatives
- Talking about a typical day at school
- Forming questions
- Talking about your studies
- Talking about the opinions of others
- Using the correct spelling
- Talking about how you would change your school
- Using the conditional tense
- Using impersonal verbs with an infinitive
- Talking about students and teachers at school
- Using negatives
- Forming “yes/no” questions
- Describing a school trip in the past
- Using adjectives and adverbs
- Identifying false friends

MODULE 6 – Mi barrio y yo

Thematic context: Studying and my future

- Talking about your area
- Describing cities
- Using the perfect tense
- Using prepositions of place for directions
- Describing how a city or a town has changed
- Using demonstrative adjectives for descriptions
- Comparing now and then in the imperfect tense
- Describing shopping preferences
- Revising direct object pronouns
- Choosing the correct tense when translating
- Giving preferences about where you live
- Making comparisons
- Using different tenses to describe your area
- Talking about where you live
- Using irregular preterite verbs

MODULE 7 – Un mundo mejor para todos*Thematic context: My neighbourhood*

- Talking about how you help in your community
- Using the imperative
- Using the present and preterite tenses
- Talking about climate change
- Using the imperfect continuous tense
- Using two tenses to talk about the weather
- Talking about actions to help the environment
- Using three tenses in the “I” and “we” forms
- Writing about what you do for the environment
- Talking about social and climate issues
- Using “se debería” & “no se debería” + infinitive
- Developing effective comprehension skills
- Consolidating the “he/she/it” form of the present and preterite.

MODULE 8 – El futuro te espera*Thematic context: Studying and my future*

- Using different tenses to talk about the past
- Talking about your hopes and dreams
- Using different ways to express future plans
- Talking about getting a job
- Using para/sin + infinitive
- Giving advice using *hay que / tienes que*
- Talking about future career intentions
- Using masculine and feminine nouns for jobs
- Using and understanding the suffix *-dad/ -idad*
- Talking about the importance of learning languages
- Using modal verbs
- Using the 24hr clock
- Talking about making changes in the world of work
- Listening for percentages
- Talking about the impact of artificial intelligence
- Using the simple future tense in the “he/she/it” form
- Using articles (“the”, “a”, “some”) correctly