

FRENCH GCSE CHECKLIST - FOUNDATION

MODULE 1 – TU AS DU TEMPS À PERDRE?

Thematic contexts: My personal world; Media and technology.

- Using *aimer* + noun and *aimer* + infinitive
- Talking about what you do online
- Using the present tense of regular -er verbs
- Discussing pros and cons
- Saying what you do to stay active
- Using the present tense of irregular verbs
- Talking about what you watch
- Forming and answering questions
- Preparing a role play
- Making plans to go out
- Using the near future tense
- Understanding and making invitations
- Saying what you did last weekend
- Using the perfect tense
- Pronouncing *é, er, ez* correctly
- Understanding questions in the perfect tense
- Using two tenses together (present and perfect)

MODULE 2 – MON CLAN, MA TRIBU

Thematic contexts: My personal world

- Talking about your identity
- Using emphatic pronouns
- Talking about your weekend routine
- Using reflexive verbs in the present tense
- Extending sentences using sequencers and connectives
- Discussing friends and friendship
- Making adjectives agree
- Talking about what people look like
- Understanding the position of adjectives
- Describing a photo
- Talking about positive role models
- Using direct object pronouns
- Using the present and perfect tenses
- Talking about celebrations
- Using the perfect, present and near future tenses
- Recognising adverbs

MODULE 3 – MA VIE SCOLAIRE

Thematic contexts: Studying and my future

- Describing photos
- Talking about school subjects and school life
- Using comparative adjectives
- Giving opinions with reasons
- Discussing school rules
- Using *il faut* + infinitive
- Expressing opinions, agreeing and disagreeing
- Talking about what has happened at school
- Using irregular verbs in the perfect tense
- Pronouncing *oi* and *oy*
- Talking about what school used to be like when you were younger
- Using verbs in the imperfect tense
- Talking about learning languages
- Using the imperfect, present and near future tenses
- Using negatives in different timeframes

MODULE 4 – EN PLEINE FORME

Thematic contexts: Lifestyle and wellbeing

- Describing and giving opinions about dishes
- Understanding advice in the *vous*-form imperative
- Talking about meals and meal times
- Using the partitive article (*du, de la, de l', des*)
- Using present and perfect tenses in translations
- Talking about good mental health
- Using modal verbs (*devoir, vouloir, pouvoir*)
- Giving advice
- Describing illness and accidents
- Using the perfect tense (with both *avoir* and *être*)
- Booking a doctors' appointment
- Saying what you are going to do to improve your life
- Using the near future tense
- Using *plus* and *moins*
- Talking about lifestyle changes
- Using the imperfect, present and near future tenses
- Distinguishing between tenses when listening.

MODULE 5 – NUMÉRO VACANCES

Thematic contexts: Travel and tourism

- Talking about holiday and accommodation
- Using *pour* + infinitive
- Talking about your ideal holiday
- Using the conditional of *vouloir*
- Giving reasons of your preferences
- Discussing what you can see and do on holiday
- Forming different types of questions
- Giving advice with *il faut, on doit and on peut*
- Talking about festivals
- Using the perfect and imperfect tenses together
- Understanding more complex sentences using *qui*
- Reviewing and booking holiday accommodation
- Using negatives in the imperfect and perfect tenses
- Identifying positive and negative opinions
- Talking about staycation activities
- Using a range of tenses
- Using *si* + the present tense + the near future tense

MODULE 6 – NOTRE PLANÈTE

Thematic contexts: My neighbourhood

- Practicing numbers and percentages
- Talking about geography and the climate
- Using comparative adjectives
- Learning about francophone countries
- Talking about environmental problems
- Talking about future weather
- Pronouncing the “open o”
- Discussing what we can do together to protect the environment
- Using the present and perfect tenses
- Describing a photo taken outside in nature
- Talking about day-to-day actions to protect the environment
- Using the imperfect tense to describe what you used to do
- Extending spoken and written answers
- Discussing school environmental projects
- Using the present, perfect, imperfect and near future tenses.
- Practising answering questions featuring a variety of tenses

MODULE 7 – MON PETIT MONDE À MOI

Thematic contexts: My personal world; My neighbourhood

- Using demonstrative adjectives (*ce, cet, cette, ces*)
- Describing your town / village
- Using indefinite adjectives *chaque, tous, tout(e)(s)*
- Using the correct preposition for “in”
- Asking and understanding directions
- Using *à* and *de* with the definite article
- Using negatives to talk about your town
- Talking about shopping for clothes
- Using *de* to indicate possession
- Practising shopping role plays
- Describing your ideal home
- Working out if adjectives go before or after the noun
- Using *si* clauses
- Talking about visiting another town/city
- Translating questions in different tenses
- Spotting different tenses from verb endings

MODULE 8 – MES PROJETS D’AVENIR

Thematic contexts: Studying and my future

- Talking about summer plans
- Using two different tenses to express the future
- Talking about future plans and hopes
- Using a range of structures followed by the infinitive
- Talking about travelling and earning money
- Using verbs that take *être* in the perfect tense
- Buying tickets at a station
- Talking about possible future career paths
- Forming feminine nouns
- Looking up words for possible future jobs
- Talking about different jobs
- Using verbs followed by *à* or *de*
- Translating French using a range of timeframes.