

SPANISH GCSE CHECKLIST - HIGHER**MODULE 1 - ¡DIVIÉRTETE!**

Thematic contexts: My personal world; Media and technology.

- Using adjectives in Spanish
- Talking about life online
- Revising the present tense
- Using expressions of frequency
- Talking about sports and free-time activities
- Revising irregular present tense verbs
- Using opinion verbs and expressions
- Arranging to go out
- Using near future tense
- Planning a cinema visit
- Saying what you did at the weekend
- Using the preterite tense
- Pronouncing the letter “c” correctly
- Talking about days that went wrong
- Using direct object pronouns
- Recognising and using three tenses

MODULE 2 – VIAJES

Thematic context: Travel and tourism

- Using “me gusta(n) / me gustaría + infinitive”
- Describing a photo
- Discussing travel plans
- Using comparatives
- Using se puede + infinitive
- Talking about festivals in the Spanish speaking world
- Using the superlative
- Using *if* clauses with the present tense
- Saying what you did on holiday
- Using *acabar de* + infinitive
- Using a range of structures to give opinions in the past
- Describing where you stayed
- Giving and spotting positive/negative opinions
- Asking questions
- Talking about holidays in three different tenses
- Using *suelo* + infinitive
- Using strategies to work out meaning

MODULE 3 – MI GENTE, MI MUNDO

Thematic contexts: Media and technology; My personal world.

- Using possessive adjectives
- Describing people
- Using the present continuous to describe a picture
- Using *ser* for physical descriptions and *estar* for location
- Talking about who you admire
- Saying how long you have been doing something
- Using the personal *a*
- Talking about friendships and relationships
- Using reflexive verbs
- Using the pronouns *me* and *te* before a verb
- Talking about your identity and what matters to you
- Using *para* + infinitive
- Talking about problems and giving advice
- Using *estar* to express moods.
- Using *podrías* and *deberías* + infinitive

MODULE 4– MI ESTILO DE VIDA

Thematic contexts: Lifestyle and wellbeing

- Learning about typical foods in Spanish speaking countries
- Using adjectives of nationality
- Describing healthy daily routines
- Using indefinite adjectives
- Using *tener* + noun
- Talking about mealtimes and food trends
- Using direct object pronouns
- Comparing old and new habits
- Using imperfect tense to say what you used to do
- Using *ya no* + verb
- Talking about illnesses and injuries
- Using reflexive verbs in the preterite tense
- Giving advice using *debes* and *tienes* que and *necesitas*.
- Future plans for health and wellbeing
- Using the simple future tense
- Using “if” clauses

MODULE 5 – ¡A clase!

Thematic context: Studying and my future

- Using absolute superlatives
- Talking about a typical day at school
- Using the relative pronouns *que, donde, cuando*
- Talking about your studies
- Using *lo que*
- Talking about the opinions of others
- Talking about how you would change your school
- Using the conditional tense
- Using impersonal verbs with an infinitive
- Talking about students and teachers at school
- Using negatives
- Forming questions
- Describing a school trip in the past
- Using adjectives and adverbs
- Identifying false friends

MODULE 6 – Mi barrio y yo

Thematic context: Studying and my future

- Recognising demonstrative adjectives
- Talking about your area
- Describing cities
- Using the perfect tense
- Using prepositions of place for directions
- Describing a how a city or a town has changed
- Using demonstrative adjectives for descriptions
- Comparing now and then in the imperfect tense
- Describing shopping preferences
- Revising direct object pronouns
- Giving preferences about where you live
- Using the present subjunctive with *cuando*
- Talking about your area
- Using a variety of verb tenses
- Finding different ways to describe future plans

MODULE 7 – Un mundo mejor para todos

Thematic context: My neighbourhood

- Using pronouns after prepositions
- Talking about how you help in your community
- Using the imperative
- Using *falta, hace falta, vale la pena, basta*
- Talking about climate change
- Using the passive
- Using the imperfect continuous tense
- Talking about actions to help the environment
- Avoiding the passive
- Practicing negatives
- Talking about solutions
- Using the present subjunctive to give opinions
- Using “*se debería*” & “*no se debería*” + infinitive

MODULE 8 – El futuro te espera

Thematic context: Studying and my future

- Talking about your plans for the future
- Using *seguir/continuar* + present participle
- Talking about getting a job
- Using possessive pronouns
- Using prepositions followed by the infinitive
- Talking about future career intentions
- Using masculine and feminine nouns for jobs
- Using and understanding the suffix *-dad/ -idad*
- Talking about the importance of learning languages
- Using modal verbs
- Using different verb forms
- Talking about making changes in the world of work
- Listening for percentages
- Talking about the impact of artificial intelligence
- Using *para que* + present subjunctive
- Working out the infinitive of a conjugated verb