Campion School
Royal Leamington Spa

Aspire Engage Achieve

Year 12 Options Booklet – Level 3

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Edexcel A Level Art & Design

What is the course about?

A Level consists of one unit of course work which incorporates two linked elements- practical work and a written personal study all this is worth 60% of the marks. The written personal study consists of a minimum of a 1000 words.

There is also an externally set exam assignment worth 40% of the marks this involves 15 hours of a controlled assessment. The theme of the Exam is set by Edexcel which is released in February time of year 13.

Students follow a Fine Art course which is based on personal responses to the visual world.

You are expected to be able to analyse critically and evaluate sources, such as works of art, showing understanding of purposes, meanings and context.

This work will develop through sustained investigations and exploration, to a final piece of work in either two or three dimensions, in the unit and final exam. All students are expected to keep work journals in all areas of the course. We make regular visits to art galleries and give students experiences of working with artists.

This course will appeal to you if you like an active, practical and creative subject, which allows you to develop your talents through personal investigations. If you are curious about the visual world and can show a willingness to explore new ideas, then this is a good subject to take.

How will I be assessed?

Assessment will be through A Level assessment objectives which are the same for both coursework as well as the exam and each assessment is equally weighted. The personal study has a separate assessment criteria. All the work is marked in school and moderated by the exam board at the final exhibition of each year's work.

How will this course help me in the future?

This course will enable you to develop a range of transferable skills, which will mean you have access to a wide range of career and higher education opportunities. After completing the GCE in Art and Design you will have an impressive portfolio of work that will enable you to either enter the world of work, or study for a BTEC Diploma in Foundation studies, or a BTEC Higher Diploma. You might go on to do a degree in areas such as Interactive Media, Film & Television, Theatre or Costume design, Furniture, Ceramics, Jewellery, Textiles, Photography, Graphic Design as well as Fine Art.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Art at a grade 6 and GCSE English at a grade 4.

AQA A Level Biology

What is the course about?

At Campion we offer AS and A-Level AQA Biology. The exam board we have chosen is highly regarded by universities and been used by the school to teach A-Level Biology for many years. In the past few years we have had students studying Biology who have gone on to apply/study for degrees in medicine.

How will I be assessed?

AS and first year of A-level topics

1. Biological molecules – This unit looks at the few groups of carbon based compounds that interact in similar ways inside the cells of all living organisms.
2. Cells - All life on Earth exists as cells. These have basic features in common. Differences between cells are due to the addition of extra features. This provides indirect evidence for evolution. This topic covers cell structure, function and cell recognition and the immune system.
3. Organisms exchange substances with their environment – This topic examines the interchange of substances across cell plasma membranes between the external environment and the internal environment of a cell.
4. Genetic information, variation and relationships between organisms – This topic covers the details of protein synthesis, reasons for genetic diversity within a species and measurement of variation and biodiversity.

Second year of A-level topics

5. Energy transfers in and between organisms - Life depends on continuous transfers of energy, this topic covers the two main biological reactions linked to energy; photosynthesis and respiration.
6. Organisms respond to changes in their internal and external environments – This topic covers both the nervous and endocrine systems within mammals and hormone-like growth substances in plants.
7. Genetics, populations, evolution and ecosystems - The theory of evolution underpins modern Biology. This topic covers allele frequency within populations and inheritance, evolution and ancestry and speciation.
8. The control of gene expression - Cells are able to control their metabolic activities by regulating the transcription and translation of their genome. Although the cells within an organism carry the same genetic code, they translate only part of it. In multicellular organisms, this control of translation enables cells to have specialised functions, forming tissues and organs and it is this control which this topic examines.

The students are also assessed on the scientific practical skills they demonstrate throughout the course and 15% of total marks will be based on practical questions.

A2 Biology

Paper 1: Any content from Topics 1-4 above. 2 hour paper worth 35%.
Paper 2: Any content from Topics 5-8 above. 2 hour paper worth 35%.
Paper 3: Any content from Topics 1-8 above. 2 hour paper worth 30%.

How will this course help me in the future?

Those who have studied the subject often go on to study biology based degrees. However, not all students choose this route, but instead use their Biology A-level to help them access a wide variety of university degrees such as English, Business studies, and Law. Biology is recognised by universities as being a demanding and highly respected A-Level - they look favourably on students who have studied it. In summary, Biology is an exciting and relevant subject with both practical and fieldwork elements to the course, taught by enthusiastic and dedicated teachers.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Double/Triple Science grade 6, 6, (6);
GCSE Maths grade 6.

You must have completed higher GCSE papers in this subject

AQA A Level Business Studies

What is the course about?

By taking a holistic and dynamic approach, the AQA specification enables you to learn about the interrelated nature of business using models, concepts and techniques. The content is designed to engage students through topics and issues that are relevant in today's society. You will study key contemporary developments such as digital technology, the impact of business on the environment, business ethics, modern workplace practices and globalisation. It is important that you should take an interest in current affairs and the business world, and that you are able to communicate your ideas effectively.

The course is split into the following 3 areas of focus:

3.1 What is business, managing marketing and finance
- Business and objectives
- Forms of business and stakeholders
- Marketing management
- Financial management

3.2 Managing operations and people
- Operations management
- People management
- Managing business culture (A-level)

3.3 Business and society, business and the external environment, and business strategy (A-level)
- Business and society
- Business and the external environment
- Strategy
- Change

How will I be assessed?

A2 - Three 2 hour examinations each worth 33.3%

Questions will consist of:
- Two case studies
- Each case study followed by 5 compulsory questions

How will this course help me in the future?

The majority of students go on to university where Business Studies represents the largest single subject in the university sector. Studying this course will provide you with the opportunity to develop your communication and independent learning skills which are vital when moving on to higher education. For potential employers, Business Studies with its broad study base and its balance of numerical and written skills is an ideal foundation for the recruitment of students for managerial positions.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Business grade 5 and/or GCSE English grade 5.

Level 3 BTEC National Extended Certificate in Business

What is the course about?

The course is a vocational qualification lasting 2 years and will allow you to develop your knowledge and understanding of working within a business. Below is an outline of the 3 units you will complete in year 1.

In Unit 1, you will gain an overview of the key ingredients for business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate, and how this shapes them and their activities. You will also look at the importance of innovation and enterprise to the success and survival of businesses, with the associated risks and benefits.

In Unit 2, you will examine the marketing aims and objectives for existing products/services and understand the importance of relevant, valid and appropriate research in relation to customers' needs and wants. You will use given market research data and other information to make recommendations about the type of marketing campaign that a business should undertake. To complete the assessment task within this unit, you will need to draw on your learning from across your programme.

Unit 3 includes aspects of both personal and business finance. Personal finance involves the understanding of why money is important and how managing your money can help prevent future financial difficulties. It is vital you understand the financial decisions you will need to take throughout your life and how risk can affect you and your choices. This unit will also give you an insight into where you can get financial advice and support.

In year 2, you will complete 3 coursework units which will enable you to build an understanding of, and key skills associated with; events management, recruitment and selection and how to plan and pitch a new business.

How will I be assessed?

The course is assessed through coursework, controlled assessment and an exam. The coursework assignments will be assessed through a range of tasks including report writing, role play, and presentations and creating displays. Each unit studied is graded at Pass (E), Merit (C), Distinction (A) or Distinction + (A*).

How will this course help me in the future?

Work – This course will allow you to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance within a business or indeed to set up your own company.

University – This course alongside other subjects will provide progression to university. Here you can choose to do a full Business degree or part degree which is combined other subjects. Possible combinations are Business & Tourism Management, Business & Entrepreneurship, Business & Retail Management and Business & Sport Management. Studying the course will provide you with the opportunity to develop your communication and independent learning skills which are vital when moving on to higher education.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths).

AQA A Level Chemistry

What is the course about?

At Campion we offer AS and A-Level AQA Chemistry. The aim is to develop your interest in, and enthusiasm for Chemistry. The exam board we have chosen is highly regarded by universities and been used by the school to teach A-Level Chemistry for many years. The course is designed to provide you with a balanced coherent study of chemistry in which chemical principles are developed.

AS and first year of A-level topics
1. Physical chemistry – This topic for AS includes atomic structure, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle.
2. Inorganic chemistry – This topic for AS includes periodicity, Group 2 the alkaline earth metals and Group 7 the halogens.
3. Organic chemistry –This topic includes information on the following compounds; alkanes, halogenoalkanes, alkenes, alcohols and organic analysis.

Second year of A-level topics
4. Physical chemistry – This topic for A2 includes AS subtopics as well as; thermodynamics, rate equations, equilibrium constant for homogeneous systems, electrode potentials and electrochemical cells.
5. Inorganic chemistry – This topic for A2 includes AS subtopics as well as; properties of Period 3 elements and their oxides, transition metals and reactions of ions in aqueous solution.
6. Organic chemistry – This topic for A2 includes AS subtopics as well as; optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy and chromatography.

How will I be assessed?

The AS/A2 Chemistry course is assessed through written examinations in June. The students are also assessed on the scientific practical skills they demonstrate throughout the course. Students on the Chemistry course will be assessed in the following way:

A2 Chemistry
Paper 1: Any content from Topics 1-4 above. 2 hour paper worth 35%.
Paper 2: Any content from Topics 5-8 above. 2 hour paper worth 35%.
Paper 3: Any content from Topics 1-8 above. 2 hour paper worth 30%.

How will this course help me in the future?

The course prepares students to progress into further or higher education, to follow degrees in chemistry, medicine, biochemistry, or related subjects, or into employment where knowledge of chemistry would be useful. As a facilitating subject, Chemistry is viewed highly by many of the top universities for its challenge.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths).
Specific subject requirement: GCSE Double/Triple Science grade 6, 6, (6).
GCSE Maths grade 6.
You must have completed higher GCSE papers in this subject

OCR A Level Computer Science

What is the course about?

A Level Computer Science is a subject that combines practical programming skills, with the academic understanding of Computing Systems and Computational Thinking.

How will I be assessed?

Students sit 2 papers, each 2 hours 30 minutes in length, and worth 40% of the course each. The remaining 20% is made up of a Practical Programming Project.

Component 01: Computer Systems (140 marks)
Students are introduced to the internal workings of the (CPU), data exchange, software development, data types and legal and ethical issues. The resulting knowledge and understanding will underpin their work in component 03.
It covers:

- The characteristics of contemporary processors, input, output and storage devices
- Types of software and the different methodologies used to develop software
- Data exchange between different systems
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues.

Component 02: Algorithms and Programming (140 marks)
It covers:

- What is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally etc.)
- Problem solving and programming – how computers and programs can be used to solve problems
- Algorithms and how they can be used to describe and solve problems.

Component 03: Programming Project (70 marks)
Students are expected to apply the principles of computational thinking to a practical coding programming project. They will analyse, design, develop, test, evaluate and document a program written in a suitable programming language. The project is designed to be independently chosen by the student and provides them with the flexibility to investigate projects within the diverse field of computer science.

How will this course help me in the future?

The world of technology is ever increasing, as such so are the number of jobs requiring the skills covered in Computer Science. A Level Computer Science can help gain entry onto Degree Level Computer Science Courses, as well as jobs in related industries.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Maths and/or Computer Science grade 6.

Level 3 BTEC National Extended Certificate in Creative Digital Media Production

What is the course about?

Digital Media provides the opportunity to study a range of topics associated with the industry. You will have the opportunity to critically evaluate a variety of media products from videos to games. If you are considering a career or further education in the digital media industry this course will provide you with valuable skills and knowledge.

How will I be assessed?

Unit 1: Media Representations – 2 hour online exam - In this unit you will develop your knowledge and understanding of the way directors represent people and situations. You will have the opportunity to critically evaluate digital products in terms of the gender, political and social bias. You will learn about the work of media theorists as Stuart Hall, Richard Dyer and Laura Mulvey.
Unit 4 – Creating a pre-production portfolio – internally assessed coursework - You will gain an understanding of the requirements of the planning stage, from finance and logistics to regulations. Your investigations will help you develop the pre-production skills and experience needed to carry out your own tasks and to produce a digital media product. You will create a portfolio and manage the pre-production for your own creative media production.

Unit 6 – Creating a Campaign- internally assessed coursework – You will work as part of a team to plan a multimedia campaign that will use at least two platforms for example a short video and social media. You will measure the impact of the campaign through interviews, questionnaires.

Unit 8: Responding to a commission – 6 hour external controlled assessment - When proposing ideas in response to a commission, you will need to provide detailed explanations of how you intend to carry out requirements, and this will be demonstrated through pitches, proposals and treatment documents, all of which are accepted industry methods for communicating initial ideas of a digital media product. Developing an understanding of all stages of a commission, and the skills needed to make them successful, will mean you can effectively communicate your plans for a media product proposal such as digital magazine or website.

Unit 12 – Website Production– internally assessed coursework – In this unit, you will be introduced to the web production life cycle that involves learning how to manipulate common codes and conventions to produce a website. Your web pages will require appropriate content, such as text, images and audio-visual content and interactive elements. You will regularly test your website in order to ensure appropriate functionality, accessibility and user experience.

Unit 14- Magazine Production – internally assessed coursework – In this unit, you will learn about the codes and conventions of digital and online magazines. You will plan and create a magazine that combines the use of vector graphic, photo editing and desktop publishing software.

How will this course help me in the future?

This qualification will support your studies on any university course. You will have a nationally recognised qualification which could help you get onto digital media courses or apprenticeships.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)

WJEC Applied Certificate in Criminology

What is the course about?

WJEC Level 3 Applied Certificate in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities. Its purpose is to provide you with an introduction to criminal justice and to give a context for humanities learning.

The course consists of two units. The first mandatory unit, Changing Awareness of Crime, will enable you to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. The second mandatory unit, Criminological Theories, will allow you to gain an understanding of why people commit crime, drawing on what you have learned in Unit 1.

Each unit has an applied purpose, which acts as a focus for the learning in the unit. The applied nature of the course requires learning to be related to authentic case studies. It also requires you to consider how the way you use and apply what you have learned impacts on yourself, other individuals, employers, society and the environment.

How will I be assessed?

- Unit 1 is internally assessed, through a controlled assignment. Each assignment will have an applied purpose: a reason for completing the tasks that would benefit society, a community, organisation or company.
- Unit 2 is externally assessed, through a 90-minute examination. It has three questions on each paper, consisting of short and extended answer questions, based on stimulus material and applied contexts, with an applied problem-solving scenario

How will this course help me in the future?

The main purpose of this course is to support access to higher education degree courses, such as:

- BSc Criminology
- BA Criminology
- BA Criminology and Criminal Justice
- BSc (Hons) Criminology and Psychology
- LLB (Hons) Law with Criminology
- BA (Hons) Criminology and Sociology
- BA (Hons) Criminology
- BSc (Hons) Psychology and Sociology
- BSc Criminology with Law

Alternatively, the qualification allows learners to gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English grade 5.

AQA A Level Drama and Theatre

What is the course about?

The course covers different aspects of Drama and Theatre including studying different plays and theatrical practitioners (some of whom you may already be familiar with and others who may be new to you). You will continue to be investigative and independent learners with an emphasis on practical exploration, even for the elements which will be assessed in the written examination. You will work in groups and alone and be expected to commit your time and energy. We will also regularly visit the theatre during the 2 years of the course. Importantly it is also a different subject to many others with a practical emphasis, for some students this variety is a valuable element of their subject mix.

How will I be assessed?

Component 1: Drama and theatre 40% of A Level
A three hour written exam covering 2 set texts which have been studied and an analysis and evaluation of live theatre you have seen during the course.

Component 2: Creating original drama 30% of A Level
In groups you will create and perform your own original devised performance (influenced by a practitioner). You will also create a working notebook to show your process and analyse and evaluate your work.

Component 3: Making theatre 30% of A Level
You will practically explore and interpret 3 extracts from 3 different plays, using influences from theatrical practitioners. You will perform the third extract to a visiting examiner and write a reflective report about your work.

How will this course help me in the future?

This A Level can be used as part of your course to broaden your studies and may lead on to a career in the performing arts/creative industries (creative industries contribute £124 **billion** to the UK economy and involve 2.4 million jobs!) or many other areas (A Level Drama is a positive on an application to study Law!). There are also many subject specific pathways such as Theatre based degrees and HNDs if you wish to continue your studies in this area. Drama enables students to develop their interpersonal, presentational, communicative, problem-solving, creative and team-work skills that are fundamental necessities of life. Drama and Theatre in their own right are unique and benefit the individual in a way that is not gained from anywhere else. The Drama experience enriches the quality of our lives and is a valuable entity to take part in. It has given and will continue to give a profound understanding of the human spirit. Therefore, Drama and Theatre Advanced GCE complement many subjects and are useful in building confidence and life skills for any career, demonstrating to Universities and employers that you have the confidence, team-working and communication skills they are looking for.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Drama and English grade 5.

OCR A Level English Language

What is the course about?

A Level English Language is a fascinating course which combines data driven linguistics with elements of sociology and psychology through the lens of language usage. This is an academic course, promoting students to combine analytical and advanced grammatical skills in a scientific approach to language. Students will also develop highly independent learning skills for both the non-exam assessment, as well as the exam components through exploration of linguistic theories.

How will I be assessed?

The course is split into 3 assessed components, which include:

A Level English Language is split into three components. **Paper 1: Language, the Individual and Society** covers textual variations, representations, and children's language development (ages 0–11). This written exam lasts 2 hours 30 minutes, is worth 100 marks (40% of the A-level), and includes analysis of contemporary and older texts, comparisons, and an essay on children's language development.

Paper 2: Language Diversity and Change focuses on how language evolves and varies across contexts. Assessed through another 2 hour 30 minute written exam worth 100 marks (40% of the A-level), it includes evaluative essays on language change or diversity, analysis of texts exploring attitudes to language, and a directed writing task.

The final component is the **Non-exam Assessment: Language in Action**, worth 20% of the qualification. Students complete a 3,500-word portfolio including a 2,000-word language investigation and an original writing piece with commentary (1,500 words). This coursework is teacher-assessed and AQA-moderated, allowing students to apply methods of language analysis in independent research and creative tasks.

How will this course help me in the future?

A Level English Language is a versatile and academically respected subject that develops skills in analysis, critical thinking, and communication, all of which are highly valued by universities and employers. It opens pathways to a wide range of degrees, including English, Linguistics, Law, Journalism, Psychology, and Media, while also supporting careers in publishing, teaching, marketing, law, PR, speech therapy, and digital communications. By exploring how language shapes identity and operates in real-world contexts — from politics to social media — the course equips students to question, interpret, and articulate ideas with clarity, making it an excellent foundation for future study and professional success.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English grade 6.

OCR A Level English Literature

What is the course about?

The OCR English Literature A Level course is an exciting, enriching and stimulating experience! Students enjoy studying a range of prose, poetry and drama literary texts from across time and genre. Students also learn about literary criticism and apply literary theory to the texts explored and enjoy analysing texts in performance over time.

For the examined units, students study:

- 'The Bloody Chamber' (by Angela Carter) – Gothic short stories
- 'Frankenstein' (Mary Shelly)
- Extracts of gothic texts from across time
- 'Hamlet' (William Shakespeare) (text and performances)
- Christina Rossetti poetry anthology (15 poems)
- 'A Doll's House' (Henrik Ibsen). A Victorian play (in performance)

Students also complete 2 coursework essays:

- 'The World's Wife' (Carol Ann Duffy) compared to 'A Streetcar Named Desire' (Tennessee Williams) 2000 word essay
- 'The Kite Runner' (Khaled Hosseini) close reading analysis 1000 word essay

How will I be assessed?

Final assessment is by two exams (2 hrs 30 mins each) and the submission of 2 coursework essays (3,000 words).

How will this course help me in the future?

The depth of study involved and the requirement to be able to demonstrate analytical, confident and authoritative writing and discursive skills makes English one of the 'high profile' subjects which can contribute to success in many fields. For example: law, journalism, publishing, web design, media, teaching, advertising, marketing, film, theatre studies etc.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English grade 6.

OCR AAQ level 3 Engineering (Extended Certificate)

What is the course about?

This is a level 3 qualification in Engineering for sixth form students who are interested in exploring careers in Engineering. It combines academic study with practical engineering experience. Equivalent in size to one A Level, it is widely accepted by universities and employers and carries UCAS Tariff points. Students develop the technical knowledge, design skills and problem-solving abilities required for progression to higher education, higher and degree apprenticeships, and careers across all engineering disciplines. This course comprises of 5 units of which 3 are mandatory units and 2 optional units.

Unit studied:

- **F130: Principles of Engineering** – explores engineering mathematics, mechanical principles, and electrical and electronic principles that underpin modern engineering practice.
- **F131: Materials Science and Technology** – investigates engineering materials, their properties, processing techniques, sustainability, and material selection for engineering applications.
- **F132: Engineering in Practice (NEA)** – develops practical engineering skills through product analysis, Computer Aided Design (CAD), manufacturing processes, prototype production, and evaluation.
- **F133: Computer Aided Design (NEA)**– focuses on creating professional 3D models, assemblies, technical drawings, and engineering simulations using industry-standard CAD software.
- **F137: Electrical Devices and Circuits (NEA)** – develops knowledge and practical skills in designing, constructing, and testing electrical and electronic circuits, including analogue and digital electronics.

How will I be assessed?

Assessment on the course combines written examinations with practical assignments and coursework, allowing you to demonstrate both your knowledge and practical skills. Units F130 and F131 are assessed through written examinations. Units F132, F133 and F137 are assessed through practical assignments and coursework completed throughout the course. These units are internally assessed and subsequently moderated by the examination board to ensure that assessment standards are consistent and reliable.

How will this course help me in the future?

This qualification is equivalent in size to one A Level, carries UCAS Tariff points, and is widely accepted by universities. It provides an excellent pathway to higher education, higher and degree apprenticeships, and careers across all engineering disciplines.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific requirements: GCSE Maths grade 5.

AQA A Level Economics

What is the course about?

A Level Economics (AQA) explores how individuals, firms, markets and governments make choices in the face of limited resources. You will study microeconomic topics like demand, supply, market structures, market failure, labour markets, and income distribution, as well as macroeconomic areas such as national income, inflation, unemployment, fiscal and monetary policies, global trade, and economic growth. The course emphasises both quantitative skills (e.g. graph interpretation, data analysis, calculations) and qualitative reasoning, and encourages you to evaluate real-world economic issues and policy debates.

How will I be assessed?

A Level

Assessment is by three written exam papers, all taken at the end of the course.

- **Paper 1 (Markets & Market Failure / Microeconomics focus)**
- **Paper 2 (National & International Economy / Macroeconomics focus)**
- **Paper 3 (Economic Principles & Issues / synoptic with case studies combining micro & macro content)**
  These papers include a variety of question types (multiple choice, data response, short answer, essays) and test your ability to apply theory, interpret data, and evaluate arguments.

How will this course help me in the future?

Studying Economics helps you develop highly transferable skills: quantitative reasoning, critical thinking, data interpretation, and structured argumentation. These are valued in higher education and many careers. It provides a strong foundation for degrees in Economics, Business, Finance, Politics, Public Policy, and related fields. Graduates often pursue careers such as economist, financial analyst, data analyst, policy advisor, consulting, banking, public service, or research roles.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English and Maths grade 5.

AQA A Level Environmental Science

What is the course about?

This course is right for you if you: have a real interest in the environment and sustainability; enjoy science and want to apply your understanding in real-world contexts; want to develop your skills in research, evaluation of information and data analysis; like debating and problem solving.

You will explore the key challenges facing our planet, how our environment supports us, how we threaten these support systems and strategies for a more sustainable lifestyle. Studying wildlife conservation, resource management, energy use, pollution and food production you will develop an in-depth understanding of the problems…and the solutions.

The specification covers many aspects of the world around us including conservation methods, land use conflict, global climate change, pollution, energy resources, sustainability, evolution, biotechnology, ecosystems and population dynamics. It's a diverse range of topics which are also very-much contextualised to relate them to how the world works around you. Additionally there is an element of field-study where students can apply research methods covered in class.

How will I be assessed?

A Level
Paper 1: The physical environment, Energy resources, Pollution & research methods.
Assessed by a 3 hour examination with 120 marks, worth 50% of the A Level.

Paper 2: The living environment, Biological resources, Sustainability & Research methods.
Assessed by a 3 hour examination with 120 marks, worth 50% of the A Level.

Each paper contains a mixture of multiple choice, short answer and extended writing questions.

How will this course help me in the future?

Your interest in the environment and ethical issues could lead you into a diverse world of career paths. If you are interested in sustainability or conservation then this could be the course that takes you towards a rewarding career. Possible sectors include ecology and wildlife conservation, environmental science, agriculture, climatology, journalism and sustainable development. Students wishing to extend their studies at university may also consider degrees in: Zoology, Marine Biology, Biotechnology, Sustainable Civil engineering, Sustainable Development and Ecology.

Environmental experts are needed in business, industry and government as well as estate management, land reclamation and countryside management.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English, Maths and Science at a grade 5.

WJEC Film Studies

What is the course about?

The course is designed to deepen students' understanding, appreciation and enjoyment of film. They will study film deriving from a variety of production contexts and experienced in a variety of viewing situations. As well as this, students will also engage with a wide range of different kinds of films, developing skills of observation, critical analysis and personal reflection, as well as developing their creativity and practical skills. Students are able to explore the relationship between the film and the individual by exploring how films create meanings and produce both intellectual and emotional responses. Additionally, students will look at the aesthetics and sensory qualities of film and how they help to shape meanings for the viewer. The course will also introduce students to the diverse range of film forms and styles.

How will I be assessed?

Component 1

- Section A: Hollywood 1930-1990 (comparative study) – **SOME LIKE IT HOT / DO THE RIGHT THING** One question from a choice of two, requiring reference to two Hollywood films, one from the Classical Hollywood period (1930-1960) and the other from the New Hollywood period (1961-1990).
- Section B: American film since 2005 (two-film study) – **JOKER / GET OUT** One question from a choice of two, requiring reference to two American films, one mainstream film and one contemporary independent film.
- Section C: British film since 1995 (two-film study) **THIS IS ENGLAND / WE NEED TO TALK ABOUT KEVIN** One question from a choice of two, requiring reference to two British films.

Component 2

- Section A: Global film (two-film study) **PAN'S LABYRINTH / CITY OF GOD** One question from a choice of two, requiring reference to two global films: one European and one produced outside Europe.
- Section B: Documentary film – **AMY** One question from a choice of two, requiring reference to one documentary film.
- Section C: Film movements – Silent cinema - **SUNRISE** One question from a choice of two, requiring reference to one silent film or group of films.
- Section D: Film movements – Experimental film (1960-2000) – **MEMENTO** One question from a choice of two, requiring reference to one film option.

Component 3

- Either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the screenplay
- An evaluative analysis (1600 - 1800 words).

How will this course help me in the future?

In a world where media is an ever-expanding industry, Film Studies provides students with an insight one of its most influential and successful areas and provides a solid framework for studying Film or Media at a higher level, such as University. As a subject, it has inextricable links with both English Literature and Theatre Studies, and develops analytical and essay-writing skills.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English grade 5.

AQA A Level French

What is the course about?

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where French is spoken. They will do this by using authentic spoken and written sources in French. The A-level specification fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society.

How will I be assessed?

Paper 1: Listening, Reading and Writing (2 hours 30 minutes) 100 marks - 50% of A-level
Aspects of French-speaking society: current trends
Artistic culture in the French-speaking world & French-speaking society: current issues
Aspects of political life in the French-speaking world & Grammar

LISTENING: Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary.
READING: Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary.
WRITING: Translation into English; a passage of minimum 100 words.
Translation into French; a passage of minimum 100 words.

Paper 2: *Writing (1 hour 30 minutes) 50 marks - 20% of A-level*
One text and one film or two texts from the list set in the specification
Grammar
Either one question in French on a set text from a choice of two questions and one question in French on a set film from a choice of two questions **or** two questions in French on set texts from a choice of two questions on each text. Students are advised to write approximately 300 words per essay.

Paper 3: *Speaking (21-23 minutes) 60 marks - 30% of A-level*
Individual research project
One of four themes (Aspects of French-speaking society: current trends, Aspects of French-speaking society: current issues, Artistic culture in the French-speaking world, Aspects of political life in the French-speaking world)
Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test. Presentation (2 minutes) and discussion (9–10 minutes) of individual research project.

How will this course help me in the future?

This course will be a valuable skill not only for foreign travels but also for students who wish to progress to employment or further study, including a modern languages degree. Speaking an additional language has a positive impact on your salary, enables you to work abroad and to discover new cultures. It will provide you with the skills to go onto higher education courses. These courses are not just limited to geographical routes. Future careers that are linked to this course are wide ranging and will allow you to travel.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE French grade 6

Edexcel A Level Further Maths

What is the course about?

Further Mathematics builds on the skills, knowledge and understanding set out across the GCSE and A-Level Mathematics syllabus.

Assessments will be designed to reward students for demonstrating the ability to provide responses that draw together different areas of their knowledge, skills and understanding from across the full course of study.

Problem solving, proof and mathematical modelling will be assessed in further mathematics in the context of the wider knowledge which students taking A level further mathematics will have studied.

Furthermore, pupils have the option to study a wide range of applied modules including Further Pure, Statistics, Mechanics and Decision.

How will I be assessed?

Students sit 4 papers, all are 1.5 hours long and worth 75 marks each. All four papers are sat at the end of the two year course. Two of the four papers are Pure Mathematics papers while the final two are optional modules.

Paper 1: Core Pure Maths 1 & Paper 2: Core Pure Maths 2
Topics include: Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations.

Paper 2: Further Mechanics 1
Topics include: Momentum and Impulse, Work, Energy and Power, Elastic Springs and Strings, Elastic Collisions in 2 and 3 dimensions.

Paper 3: Decision Mathematics 1
Topics include: Algorithms, Graphs and Networks, Algorithms on Graphs, Route Inspection, The Travelling Salesman Problem, Linear Programming, The Simplex Algorithm, Critical Path Analysis.

How will this course help me in the future?

This course will prepare students for further study in Mathematics or Mathematics related subjects at University.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Maths grade 8.

Edexcel A Level Geography

What is the course about?

This course builds on the knowledge from GCSE Geography. It has a distinctive balance between human and physical geography. It explores topics and themes that are important in the everyday world.

How will I be assessed?

Year 12
Physical Geography
Coastal Landscapes and Change
Tectonic Processes and Hazards-
Human Geography
Globalisation
Diverse Places

Year 13
Physical Geography
Water Cycle and Water Insecurity
Carbon Cycle and Energy Insecurity
Human Geography
Superpowers
Migration, Identity and Sovereignty

Exams
Paper 1- Physical Geography 2hr 15 min exam, total of 105 marks 25% of the A level
Paper 2- Human Geography 2hr 15 min exam, total of 105 marks 25% of the A level
Paper 3- Synoptic (Both human and physical, along with geographical skills) 2h 15 min exam, total of 70 marks, 20% of the A Level
Paper 4- Coursework
Independently written; 3000-4000 words; 20% of the A Level; marked by the class teacher and moderated by Edexcel.

How will this course help me in the future?

It will provide you with the skills to go onto higher education courses. These courses are not just limited to geographical routes. Future careers that are linked to this course are wide ranging and will allow you to travel and experience the world. Skills learnt in Geography are transferable many careers including those related to natural science, civil service, government and charity work.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Geography grade 5 and/or GCSE English grade 5

Level 3 BTEC National Extended Certificate in Health & Social Care (AAQ)

What is the course about?

Health & Social Care provides a unique opportunity to study a vocational course and is equivalent in size to one A level. This challenging and interesting course will provide you with the skills and knowledge essential for a career working with people within the care sector. You will learn how to provide the best possible service to people of all ages and with widely differing needs.

What is the course about?

The course is a qualification that lasts 2 years. It is the equivalent in size to three A Levels. Over the duration of the course, you will complete 4 units. 2 of which are exam based and 2 of which are coursework (PSAB) based.

Unit 1 – Human Lifespan and Development

This unit explores key aspects of growth, development, and wellbeing across life stages. You will study **PIES (physical, intellectual, emotional, and social development)** and the factors that influence human growth, health, and inequalities. The unit examines the prevalence of health conditions, their impact at different stages of life, and how they can be reduced through prevention and health promotion. You will also gain an understanding of the roles of a range of health and social care professionals and how they support, treat, and care for individuals.

Unit 2 – Human Biology and Health

This unit focuses on the structure of the human body, its systems, and how they work together for healthy functioning. You will study how disorders affect the body, such as **coronary heart disease and stroke**, and explore how different systems respond to illness. This knowledge will give you an understanding of physiological functioning, how disorders disrupt this balance, and the importance of early detection and management.

Unit 3 – Principles of Health and Social Care Practice

Here you will examine the **core values, principles, and professional standards** expected in health and social care. You will explore how these underpin professional skills and attributes, and how they are applied to individuals in practice, including through assessment case studies. You will also look at challenges such as legislation, governance, and regulation, understanding how these shape professional practice. This unit highlights the importance of applying values and principles in meeting individual care and support needs while maintaining professional integrity.

Unit 6 – Safe Environments in Health and Social Care

This unit examines **health and safety legislation, regulation, and responsibilities** within care settings. You will learn how a holistic approach to assessing health and safety ensures individuals' rights are met and how settings must comply to protect wellbeing. The unit explores how local health and social care providers support individuals across life stages, as well as the challenges faced by both professionals and service users. You will study the legal duties of care providers to maintain safety and wellbeing, the role of stakeholders in upholding safe practice, and how statutory requirements are balanced with service users' confidentiality.

How will this course help me in the future?

Students can progress to a huge variety of health, social care and early years related degree courses depending on their interests and other A level options. Many students progress on to careers in working with children including early years and teaching, as well as other health and care sectors such as midwifery, nursing and social work. This course can also be used as an entry qualification into a wide range of employment opportunities in care work.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)

AQA A Level History

What is the course about?

This A level aims to promote understanding of the past and the value of historical study. It picks up on skills developed in GCSE but it is possible to take History without having covered it at GCSE.

How will I be assessed?

All of the content is assessed at the end of year 13. There is no AS exam.

Year 12:
Paper 1: Breath Study: The Consolidation of the Tudor Dynasty: England 1485 -1547. This unit looks at the reigns of Henry VII and Henry VIII. You will study the same themes through both monarchs, these will include: Government; Foreign policy; Religion and Rebellion and disorder. This paper examines the ability to apply knowledge and demonstrate understanding of the significant historical developments over a period of 50 years. Although you will not be examined until the end of year 13 we will practice the A2 technique throughout year 12.

Paper 2: The depth Study: The American Dream: Reality or illusion 1945-1963. This unit studies the presidencies of Truman, Eisenhower and Kennedy. For each president you will study the election; Government and economy; foreign policy and civil rights. This paper examines the ability to explain historical change or development and interpret associated primary evidence.

Year 13:
In year 13 you will study the second half of the AS units and be tested at the of year 13 on all the content from both years. Paper 1: Paper 1: Breath Study: England: Turmoil and Triumph 1547 -1603
This part of the course follows the same format as year 12 but for Edward VI, Mary I and Elizabeth.
2h 30min exam; total of 80 marks; 3 questions 40% of the A level. One compulsory interpretation question worth 30 marks; then two essay questions from a choice of 3, worth 25 marks each.

Paper 2: The Depth Study: Challenges to the American Dream, 1963-1980. 2h 30min exam; total of 80 marks; 3 questions 40% of the A level. One compulsory source based question worth 30 marks and then two essay questions, chosen from a list of three, worth 25 marks each. Component 3: Historical Investigation Independently written investigation on Ireland; 4000 words max.4500 words; 20% of the A Level; marked by the class teacher and moderated by AQA.

How will this course help me in the future?

History is valued for its depth of study which requires analytical skills to reach conclusions using information and sources. It is a 'high profile' subject which can contribute to success in many fields including law, journalism, and the media. It is also evidence of a high level of achievement which is required for a number of courses at college or university, and also by employers, even though the course or employment may not appear connected with History. Also A level History gives students an excellent understanding of the development of the culture of Britain and Europe and the wider world.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE History grade 6 and/or GCSE English grade 5.

Edexcel A Level Mathematics

What is the course about?

This course offers an excellent balance of pure and applied mathematics, making it an ideal core subject to support science, business & economics as well as being of interest to those who love maths.

How will I be assessed?

Students sit 3 papers, all are 2 hours long and worth 100 marks each. All three papers are sat at the end of the two year course.

Paper 1: Pure Maths 1 & Paper 2: Pure Maths 2
Topic 1 – Proof
Topic 2 – Algebra and functions
Topic 3 – Coordinate geometry in the (*x, y*) plane
Topic 4 – Sequences and series
Topic 5 – Trigonometry
Topic 6 – Exponentials and logarithms
Topic 7 – Differentiation
Topic 8 – Integration
Topic 9 – Numerical methods
Topic 10 – Vectors

Paper 3: Mechanics & Statistics

Section A: Statistics
Topic 1 – Statistical sampling
Topic 2 – Data presentation and interpretation
Topic 3 – Probability
Topic 4 – Statistical distributions
Topic 5 – Statistical hypothesis testing

Section B: Mechanics
Topic 6 – Quantities and units in mechanics
Topic 7 – Kinematics
Topic 8 – Forces and Newton's laws
Topic 9 – Moments

How will this course help me in the future?

A level mathematics opens a huge number of doors for future study and career pathways. The future is infinite with A level mathematics.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Maths grade 6
You must have completed higher GCSE papers in this subject

OCR A Level Photography

What is the course about?

Photography as an art form is constantly changing with the advances in digital photography – each new phone release includes new options for how to capture the world around us. The essential factor in great photography, however, is unchanged – the concept, the creative eye and the critical thinking which guide the creation of the image.

Using a range of equipment from film and darkroom printing to digital cameras and software, students will learn the techniques and creative approaches needed to create their own photographic responses to a range of stimuli. How that response develops is down to the vision, technique and sheer determination of the students.

The A Level Programme is a full two-year course, assessed in Year 13.

How will I be assessed?

60% of the assessment is through a Personal Investigation, through course work exploring the development and practice of your own approach to Art through Photography.

40% of the assessment is through an Externally Set Task, where the candidates respond to a stimulus paper from the exam board, and then work from February onwards in yr13 to present a finished response with a detailed portfolio to show the development and process taken to reach the finished product.

How will this course help me in the future?

Creative skills are increasingly in demand, and with the growth of internet communication, images are constantly in demand. Photography is valued across the range of creative industries, and further education courses are available in art, photography and graphic design. As Photography combines practical, conceptual and technical skills, there is a huge spectrum of career to follow.
For any career, the ability to express yourself in images gives you the ability to communicate and promote your work.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)

AQA A Level Physics

What is the course about?

At Campion we offer A-Level AQA Physics. This course will appeal to students who have an interest in developing their knowledge and understanding of Physics. Physics tries to explain all the parts of the universe, from the biggest to the smallest, the forces that they exert on each other and the way that these forces behave. In a nutshell, Physics is the science of everything. If you've ever had an interest in how things work or wondered why the world behaves as it does, then you should be studying Physics.

The course includes the following parts:

Y12 Physics content
1. Measurements and their errors - including use of SI units and their prefixes, limitations of physical measurement and estimation of physical quantities
2. Particles and radiation – including constituents of the atom, particle interactions and collisions of electrons with atoms
3. Waves - including progressive waves, interference and diffraction
4. Mechanics and energy – including projectile motion and Newton's laws of motion
5. Electricity - including current/voltage characteristics, circuits, electromotive force and internal resistance

Y13 Physics content
6. Further mechanics and thermal physics - including periodic motion, thermal energy transfer and molecular kinetic theory model
7. Fields - including Newton's law of gravitation, orbits of planets and satellites and magnetic flux density
8. Nuclear physics – including evidence for the nucleus, radioactive decay and nuclear instability
9. Option A: Astrophysics

How will I be assessed?

The Physics course is assessed through written examinations in June of Year 13 which will assess both scientific knowledge and practical knowledge.

A Level Physics
Paper 1: Any content from Topics 1-5 above and periodic motion. 2 hour paper worth 34%.
Paper 2: Any content from Topics 6-8 above. 2 hour paper worth 34%.
Paper 3: Optional topic (Astrophysics) as well as practical skills and data analysis. 2 hour paper worth 32%.

How will this course help me in the future?

From accounting, banking, computing, designing, engineering to pharmacology or even zookeeper- the range of possible careers is much wider than you might think! You will also build up your problem solving and analytical skills, which are sought after qualities in virtually any career.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Double/Triple Science grade 6, 6, (6)
GCSE Maths grade 6
You must have completed higher GCSE papers in this subject

Edexcel A Level Politics

What is the course about?

Studying A-level Politics aims to provide insight into political beliefs central to an understanding of the modern world, both in Britain and abroad. It also develops analytical and evaluative skills in relation to interesting topics prevalent in the turbulent political climate of today. This course builds on skills developed in GCSE English Language, Literature, History, Geography and Religious Studies.

How will I be assessed?

Component 1: UK Politics (Written examination 2 hours - 84 marks = 33.5% of qualification)

Section A Political Participation: 30-mark question (x2)
Section B Core Political Ideas: 24-mark question (x1)

Component 2: UK Government (Written examination 2 hours – 84 marks = 33.5 % of qualification)

Section A UK Government: 30-mark question (x2)
Section B Non-Core political ideas: 24-marks (x1)

Component 3: Comparative Politics (US Politics - Written examination 2 hours – 84 marks = 33.5 % of the qualification)

Section A: 12-mark question (x1)
Section B: 12-mark question (x1)
Section C: 30 -mark question (x2)

How will this course help me in the future?

The course not only provides a foundation of political knowledge on which to develop skills for citizenship and university study but example degree courses (which generally require or accept Politics at A-level) include: Politics, Economics, Journalism, Law, International Relations, Environmental Sciences, History and Social Policy.

Studying this subject will develop your understanding of structures of authority and power, how political systems differ, and enable you to interpret, evaluate and comment on the nature of politics and government. You will also develop a range of transferrable analytical, debating and communication skills - all of which are valuable in a wide range of careers.

An A-level in Politics provides an excellent background for careers in law, journalism, the caring professions, teaching, civil service and a range of management and business areas.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE History and/or English grade 5

AQA A Level Psychology

What is the course about?

Psychology is the scientific study of people: how they think, how they act, react and interact. Psychology is concerned with all aspects of behaviour and the thoughts, feelings and motivations behind it.

The psychology course has been designed to provide a broad introduction to the scope and nature of psychology as a science. The emphasis is on applying knowledge and understanding rather than just acquiring knowledge, thereby developing students' transferable skills of analysis, evaluation and critical thinking. Further to this, psychology students will also develop strong transferable essay writing skills and skills of statistical analysis.

How will I be assessed?

AS Level
Paper 1: Introductory Topics in Psychology – 1h 30m exam paper (50%) – in this unit you will learn about social influence, memory and attachment.

Paper 2: Psychology in Context – 1h 30m exam paper (50%) – in this unit you will learn about approaches in psychology, psychopathology and research methods.

A Level
Paper 1: Introductory Topics in Psychology – 2h exam paper (33.3%) – in this unit you will learn about social influence, memory, attachment and psychopathology.

Paper 2: Psychology in Context – 2h exam paper (33.3%) – in this unit you will learn about approaches in psychology, biopsychology, and research methods.

Paper 3: Issues and Options in Psychology – 2h exam paper (33.3%) – in this unit you will learn about issues and debates in psychology, schizophrenia, forensics and relationships.

How will this course help me in the future?

Psychology provides a useful foundation for any job, as you will always be dealing with people whatever career path you choose to follow. Studying Psychology will help you to learn to work independently and to conduct scientific investigations. It will also help you to view the world around you from different perspectives, as well as increasing your critical reasoning, interpretation and evaluation skills.

There are many opportunities for individuals with this qualification including a higher education degree or direct employment into teaching, health and social care, youth work, nursing, sports, management, media, public relations, law, criminology or psychiatry.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English, Maths and Science grade 5.

AQA A Level Sociology

What is the course about?

Sociology explores people and society. It examines our social institutions – our families, the state and social relationships like gender and ethnicity – to help make sense of how we both see and interpret our rapidly changing world.

Sociology will provide you with a diverse learning experience: it will teach you to look at the society around you in a brand new way. Sociology has developed an exciting range of theories that question how society is organised. You will understand more about how UK society has developed and the forces that shape our behaviour and values. You will learn to understand other people's points of view, to communicate your own position clearly and to argue effectively.

The course will help you develop a range of skills that will benefit you, including:

- using evidence to support your arguments
- investigating facts and using deduction
- critical thinking
- making reasoned arguments
- developing opinions and new ideas regarding societal issues
- analysing and better understanding societal issues.

How will I be assessed?

AS Level
Paper 1: Education with Methods in Context – 1h 30m exam paper (50%) – in this unit you will learn about education, methods in context and research methods.
Paper 2: Research Methods and Topics in Sociology – 1h 30m exam paper (50%) – in this unit you will learn about research methods and families and household.

A Level
Paper 1: Education with Theory and Methods – 2h exam paper (33.3%) – in this unit you will learn about education, methods in context and theory and methods.
Paper 2: Topics in Sociology – 2h exam paper (33.3%) – in this unit you will learn about families and household and beliefs in society.
Paper 3: Crime and Deviance with Theory and Methods – 2h exam paper (33.3%) – in this unit you will learn about crime and deviance and theory and methods.

How will this course help me in the future?

The course lays an appropriate foundation for further study of sociology and related subjects in higher education. Material studied would be useful for candidates intending to pursue careers in the field of Social Sciences. Sociology students follow careers in a variety of professions, including: business management, law, journalism, marketing, social work, teaching, the civil service and the police.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE English grade 5

AQA A Level Spanish

What is the course about?

A-level Spanish helps students develop effective communication skills in Spanish and a thorough understanding of the culture of countries and communities where Spanish is spoken. It develops an interest in, and enthusiasm for, language learning.

How will I be assessed?

Paper 1: Listening, Reading and Writing (2 hours 30 minutes) 100 marks - 50% of A Level
Aspects of Hispanic society, Artistic culture in the Hispanic world, Multiculturalism in Hispanic society, Aspects of political life in Hispanic society, Grammar

LISTENING: Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording.
READING: reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail.
WRITING: Translation into English; a passage of minimum 100 words, Translation into Spanish; a passage of minimum 100 words.

Paper 2: Writing (2 hours) 80 marks - 20% of A Level
One text and one film or two texts from the list set in the specification
Grammar
Either one question in Spanish on a set text from a choice of two questions and one question in Spanish on a set film from a choice of two questions or two questions in Spanish on set texts from a choice of two questions on each text.

Paper 3: Speaking (21-23 minutes) 60 marks - 30% of A Level
Individual research project
One of four themes (i.e. Aspects of Hispanic society or Artistic culture in the Hispanic world or Multiculturalism in Hispanic society or Aspects of political life in Hispanic society)
Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks).
Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).

How will this course help me in the future?

This course will provide you with the ability to communicate readily in Spanish in a wide range of contexts which will be extremely valuable for foreign travel, further education and employment. In our globalized world, languages are an invaluable skill to have, opening up pathways to new continents, cultures and international organisations.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)
Specific subject requirement: GCSE Spanish grade 6

Level 3 BTEC National Extended Certificate in Sport

What is the course about?

This qualification is the equivalent of 1.5 A Levels The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. The mandatory content allows students to concentrate on the development of their practical skills and the broad knowledge required for entrance into higher education programs in sport. Depending on the course, learners choose units from a range of options that have been designed to support progression to a variety of sport courses in higher education and to link with relevant occupational areas.

How will I be assessed?

This course consists of 7 units and you will be assessed using two methods these are internal and external assessed units.

Internal assessment will give the learners could be given opportunities to:

- Write up the findings of their own research and use case studies to explore complex situations.
- Carry out projects for which they have choice over the direction and outcomes.
- Demonstrate practical and technical skills.

The styles of external assessment used for qualifications in the Sport are:

- Examinations – all learners take the same assessment at the same time, normally with a written outcome.
- Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

How will this course help me in the future?

This course is ideal for students who want to pursue a career in a sports related higher education course, or a wider range of professions such as those in the sport and leisure industry, the armed forces, public services, management, teaching and outdoor activities industry.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)

Level 3 BTEC National Extended Certificate in Travel & Tourism

What is the course about?

The BTEC National Foundation Diploma in Travel and Tourism is a two year course. The course will allow learners to develop their knowledge and understanding of how Travel and Tourism has grown both in this country and overseas.

Students will have the opportunity to plan a Travel and Tourism project and investigate Travel and Tourism as a business. Students will investigate the UK, examining the various tourist attractions and the trends around visiting these destinations.

Students will also be able to investigate the importance of customer service within this industry and will have the opportunity to demonstrate these skills either in a role play scenario or in a work place.

Students are assessed throughout the two years by assignment tasks and external assessment (exam). The coursework tasks will include report writing, presentations and creating displays.

Travel and Tourism is a fast growing industry generating many jobs and career opportunities each year. The skills developed throughout the course will benefit students in a range of careers.

How will I be assessed?

The course is assessed through coursework, exam and set task. The coursework is set the form of assignments for each unit of study. Students also will be assessed through two external assessments. The units include:

- Unit 1: The World of Travel and Tourism (Exam)
- Unit 2: Global Destinations (Controlled Assessment)
- Unit 4: Managing the Customer Experience in Travel and Tourism (coursework)
- Unit 5: Travel and Tourism Enterprises (coursework)
- Unit 6: Specialist Tourism (coursework)
- Unit 9: Visitor Attractions (coursework)

Each unit studied is graded at Pass (4), Merit (6), Distinction (7) or Distinction* (8).

How will this course help me in the future?

This course builds on a variety of skills that will allow you to go onto college and higher education courses. Careers associated with this course are orientated towards the leisure and tourism industry which is one of the biggest in the UK.

Minimum Requirement Grades

Standard requirement: Five GCSE's grades 9-4 (inc. English and Maths)



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